

## 深圳大学 2012 年硕士研究生入学考试初试试题

(答题必须写在答题纸上, 写在本试题纸上无效)

考试科目代码: 243 考试科目名称: 英语 专业: 日语语言文学

## Section I Use of English

## Directions:

Read the following text. Choose the best word(s) for each numbered blank and mark A, B, C or D. (10 points)

Patience plays an important role in creating a more peaceful and loving self. The more 1 you are, the more accepting you will be of what life is, rather than insisting that life 2 exactly as you would like it to be. 3 patience, life is extremely 4. You are easily annoyed, bothered, and irritated. Patience 5 ease and acceptance to your life. It's 6 for inner peace. Becoming more patient 7 opening your heart to the present moment, 8 you don't like it. If you are 9 in a traffic jam, opening to the 10 would mean gently reminding yourself to relax 11 your thinking got out of 12. It might also be a good time to breathe as 13 as an opportunity to 14 yourself that being late is "15 stuff".

Being patient will help you to see things in their right 16. You'll see even a difficult situation, 17 your present challenge, isn't "life or death" but simply a minor obstacle that must be dealt with. 18 you're needing to 19 children, your boss, or a difficult person or situation, 20 your patience level is a great way to start.

- |                    |               |               |                   |
|--------------------|---------------|---------------|-------------------|
| 1. A) important    | B) peaceful   | C) patient    | D) annoyed        |
| 2. A) is           | B) was        | C) were       | D) be             |
| 3. A) With         | B) Without    | C) Having     | D) Possessing     |
| 4. A) frustrating  | B) exciting   | C) moving     | D) delighting     |
| 5. A) leads        | B) adds       | C) attributes | D) assigns        |
| 6. A) essential    | B) especial   | C) special    | D) social         |
| 7. A) solves       | B) resolves   | C) involves   | D) evolves        |
| 8. A) if           | B) even if    | C) unless     | D) as long as     |
| 9. A) stuck        | B) stung      | C) stretched  | D) submitted      |
| 10. A) heart       | B) accident   | C) case       | D) moment         |
| 11. A) before      | B) after      | C) until      | D) till           |
| 12. A) hand        | B) limit      | C) level      | D) standard       |
| 13. A) good        | B) worthwhile | C) worth      | D) well           |
| 14. A) remind      | B) ask        | C) restrain   | D) advise         |
| 15. A) great       | B) big        | C) small      | D) precious       |
| 16. A) perspective | B) perception | C) percent    | D) performance    |
| 17. A) speak       | B) say        | C) tell       | D) utter          |
| 18. A) What        | B) How        | C) Whether    | D) Which          |
| 19. A) put up with | B) work with  | C) deal with  | D) cooperate with |
| 20. A) extending   | B) enlarging  | C) improving  | D) arising        |

## Section II Reading Comprehension

### Part A

#### Directions:

Read the following four texts. Answer the questions below each text by choosing A, B, C or D. (40 points)

#### Text 1

For many years the teaching of writing was neglected as a result of concentration on the aural/oral approach. This was partly the influence of the linguists who treated spoken language as of primary and written language as of secondary importance, and partly the results of theories of learning which set great store by oral repetition. Of course, it is also true that there was a specific demand for courses in spoken rather than written English both for business and from those who found that better and cheaper travel facilities allowed them to study in or go on holiday to English-speaking countries. Their first necessity was to have enough spoken language to survive in that situation. However, while no one would deny the importance of spoken language, this is no reason to neglect the equally important written mode.

One aspect of the theories of learning was the development of several methodologies, of which the Direct method and the Audio-lingual method (which relied heavily on much repetitive work in the language laboratory) are good early examples. They both regarded writing as a means of reinforcing what had already been learnt in the speaking phases of lessons. In addition, the exercises in the Audio-lingual method focused on absolute correctness rather than communication. This kind of activity, which we will call "writing things down", is of course used as an aid to language learning (particularly at the beginner and lower elementary level) and must be clearly distinguished from composing (i.e. writing as a skill enabling us to say what we wish to ) for which some language knowledge is required. The widespread adoption of Communicative Language Teaching was one of the major reasons for the recognition of the real importance of teaching writing as a skill. This method, moreover, played a useful role in guiding us to analyze how we do things and to recognize the importance of intelligibility and very often also of persuasiveness when communicating through writing.

Teachers who appreciate the importance of Communicative Language Teaching have also found that successful learners need to master a variety of genres or types of writing. Each genre has its own conventions concerned with the type of information to include and the order to put it in. Discussing such conventions helps to provide a clear framework within which students can write effectively.

21. Owing to the focus on aural/oral approach, the teaching of writing was not emphasized because \_\_\_\_\_.
- A) the linguists once said written language was a second language in its importance
  - B) spoken language was easy to repeat
  - C) spoken language was of greater importance in different situations
  - D) written language was difficult to concentrate on
22. The phrase "set great store by" (Line 4, Para 1) most probably means to \_\_\_\_\_.
- A) establish a large shopping center

- B) lay much emphasis on  
 C) accumulate much knowledge of spoken language  
 D) become an obstacle to written language
23. What can we infer from the passage?  
 A) The Audio-lingual method is very effective in the speaking stages of lessons  
 B) Correct communication is the key to the Audio-lingual method  
 C) "Writing things down" is a basic element of language learning  
 D) The reinforcement of spoken language can be achieved by writing
24. Teaching writing as a skill is important and acceptable in that \_\_\_\_\_.  
 A) Communicative Language Teaching is widely adopted  
 B) one cannot compose without some language knowledge  
 C) learners need to master a variety of types of writing  
 D) writing is more persuasive and useful than speaking
25. What is the author's attitude towards the teaching of writing?  
 A) Indifferent    B) Ironic    C) Pessimistic    D) Concerned

### Text 2

The mere idea of becoming a successful career woman was once unheard of in Asia. Parents made great effort to send their sons to university, but considered the thought of educating their daughters extremely foolish and a waste of time and money. Like their mothers, girls were taught to cook and keep house. Times change. This situation has gone the way of bound feet, child brides and arranged marriages.

Rising levels of education have given rise to a new breed of Asian working women --- confident, competent and competitive executives. Regional statistics show that women now contribute significantly to the workforce and, while men still have most of the top jobs, many women sit in such positions as presidents or managing directors.

Attitudes towards women have changed as well. Gone is the fixed image of the Asian woman as quiet, obedient and willing to do household tasks. At work, she can hold her own in the corporate rat race. At home, she no longer takes a back seat in decision-making. Advertising agencies and marketers realize this and aim commercials about fast-moving consumer products at the influential feminine purchaser.

The social status of women not only reflects their advancement and development, but also shows the level of social development of a country, and the progress achieved in human rights. If the social status of women, who make up nearly half of China's 1.1 billion people, is advanced, there must also be a parallel improvement in human rights.

Until the establishment of the new China fifty years ago, human rights as well as the social rights of most women in China had been oppressed in political and social areas, and at home by their husbands. The establishment of the new China removed the roots of the oppression of women and put an end to inequality between men and women. The way was paved for the liberalization of women.

Today, in most Chinese cities, the employment rate of women is very high ---- only a few percent less than the employment rate of men. Women in China are specially protected and insured at their work places, minimizing their working difficulties. The economic independence of women in China has helped their political advancement and involvement

in social activities. Most of the women wish to gain the same qualifications, training and achievements as men. Many women have confirmed their importance by contributing to their countries' political and economic development.

The fundamental historical changes in the social status of women in China have not only improved human rights worldwide, but have also encouraged women of all less developed countries to work hard to achieve their rights and benefits.

26. According to the passage, modern Asian working women \_\_\_\_\_.
- A) occupy most of the top positions
  - B) are competing with men in the job market
  - C) are mostly presidents and managers
  - D) have a higher standard of education
27. In Para.3 Line 2-3 "she can hold her own" means a woman \_\_\_\_\_.
- A) can do as good a job
  - B) works on her own
  - C) can resist an attack
  - D) lives all alone
28. In Para.3 , Line 3 "takes a back seat" means " \_\_\_\_\_".
- A) is just a passenger
  - B) makes firm decisions
  - C) does not take an active part
  - D) does not like to show off
29. According to the passage, before the establishment of the new China, women were \_\_\_\_\_.
- A) only socially oppressed
  - B) only politically oppressed
  - C) considered inferior to men
  - D) oppressed by their husbands
30. The improved social status of women in China tells us that \_\_\_\_\_.
- A) there has been great progress in human rights
  - B) the country is developing fast
  - C) more women are employed than men
  - D) women have gained the same qualifications as men

### Text 3

At least the passing of the 1967 Act meant that more abortions became known about, whether or not there were more abortions. In the first eight months there were 22,256 legal abortions, and some experts predicted 50,000 by the end of that first liberal year. The final figure was 37,700, or five abortions per hundred live births. This compares with 6.7 per hundred for Denmark, 7.9 for Sweden, 32 for Poland, 38.5 for Japan, 44 for Czechoslovakia, and 126 for Hungary. The United States cannot produce such an overall figure, and the various states are still either suing doctors who perform abortions for reasons considered valid elsewhere or less busy modifying the nineteenth-century laws. Since 1967 (and up to May 1969) eight states have reformed their laws, eighteen are thinking of reforming them, five have killed reformation attempts, and the rest have neither

promoted new laws nor thrown them out. The state boundaries make America a country of contradictions. In 1968 two Californian obstetricians were found guilty of taking part in abortions on women who had contracted German measles during the first three months of their pregnancy, and in Pennsylvania Dr Robert Douglas Spencer was speaking openly of the 40,000 abortions he had performed since his first in 1923. The United States can be extraordinarily disunited.

31. According to the passage, what does the 1967 Act in the U.S. refer to?
- A) The Act that all abortions are prohibited.  
 B) The Act that qualified doctors are entitled to initiate abortion.  
 C) The Act that legal abortion is permitted officially.  
 D) The Act that American women have their own freedom of abortion in any situation and in any ways.
32. By the end of the year 1967, how many lives were born into this world in the United States according to the statistics in the passage?
- A) 754,000      B) 87,700      C) 59,956      D) 377,000
33. What is a probable reason why the percentage of legal abortions per hundred live births in the U.S. is lower than that of the other countries mentioned in the passage?
- A) The state boundaries make America a country of contradictions.  
 B) There exist two systems of law in the U.S.: that of the United States and that of the individual states.  
 C) In the statistics of the nationwide abortions, those "back-street" abortions are not taken into consideration.  
 D) Some states, in some way, are still against the Act or passive in carrying out the Act.
34. What is a probable reason why two Californian obstetricians were found guilty in 1968?
- A) It is prohibited in California to initiate abortions on women.  
 B) The women had been pregnant for only three months.  
 C) It is likely that an abortion is prohibited in California when the pregnant woman gets sick.  
 D) It is possible that the two doctors had charged too much from the women.
35. The best title for the passage would probably be \_\_\_\_\_.
- A) Different laws concerning abortion in the U.S.  
 B) Abortion in the United States  
 C) The 1967 Act  
 D) Abortion and morality

#### Text 4

I am pleased to transmit today for immediate consideration and prompt enactment the "Cloning Prohibition Act of 1997." This legislative proposal would prohibit any attempt to create a human being using somatic cell nuclear transfer technology, the method that was to create Dolly the sheep. This proposal will also provide for further review of the ethical and scientific issues associated with the use of somatic cell nuclear transfer in human beings.

Following the February report that a sheep had been successfully cloned using a new technique, I requested my National Bioethics Advisory Commission to examine the ethical

and legal implications of applying the same cloning technology to human beings. The Commission concluded that at this time "it is morally unacceptable for anyone in the public or private sector, whether in a research or clinical setting, to attempt to create a child using somatic cell nuclear transfer cloning" and recommended that Federal legislation be enacted to prohibit such activities. I agree with the Committee's conclusion and am transmitting this legislative proposal to implement its recommendation.

Various forms of cloning technology have been used for decades, resulting in important biomedical and agricultural advances. Genes, cells, tissues, and even whole plants and animals have been cloned to develop new therapies for treating such disorders as cancer, diabetes, and cystic fibrosis. Cloning technology also holds promise for producing replacement skin, cartilage, or bone tissue for burn or accident victims and nerve tissue to treat spinal cord injury. Therefore, nothing in the "Cloning Prohibition Act of 1997" restricts activities in other areas of biomedical and agricultural research that involve: (1) the use of somatic cell nuclear transfer or other cloning technologies to clone molecules, DNA, cells, and tissues; or (2) the use of somatic cell nuclear transfer techniques to create animals.

The Commission recommended that such legislation provide for further review of the state of somatic cell nuclear transfer technology and the ethical and social issues attendant to its potential use to create human beings. My legislative proposal would implement this recommendation and assign responsibility for the review, to be completed in the fifth year after passage of the legislation, to the National Bioethics Advisory Commission.

36. We can infer from this passage that cloning
- A) is always unethical.
  - B) is never unethical.
  - C) is only unethical when producing sheep like "Dolly."
  - D) is unethical in some cases.
37. Cloning has been helpful in all of the following areas EXCEPT
- A) spinal cord injury.
  - B) cystic fibrosis.
  - C) diabetes.
  - D) cancer.
38. It can be inferred that the specific audience for this passage is
- A) a biological research organization.
  - B) a political action committee.
  - C) a legislative body.
  - D) the National Bioethics Advisory Committee.
39. If this bit of legislation passed, when can we infer it would go into effect?
- A) five years after passage of the legislation
  - B) in 1997
  - C) immediately
  - D) after further biological research
40. From this passage, we can assume that cloning
- A) is a relatively new concept.
  - B) was developed to produce "Dolly."

- C) was probably around in the nineteenth century.  
D) has been available for decades.

### Part B

#### Directions:

For Questions 41-45, choose the most suitable paragraphs from the list A---G and fill them into the numbered boxes to form a coherent text. Paragraph E has been correctly placed. There is one paragraph which does not fit in with the text. (10 points)

- [A] Just over 9,000 were convicted, and nearly two-thirds of those were fined.
- [B] That means they missed 15 percent of school days — a level of absence equivalent to skipping a month's worth of lessons in a year.
- [C] The longest jail sentence imposed on a parent was 90 days, according to the Ministry of Justice. The highest fine imposed last year was 850 pounds.
- [D] The parents of truanting children were expected to take the responsibility.
- [E] Government figures show that more than 450,000 children — 7 percent of the school population — persistently missed school in autumn 2010 and spring 2011.
- [F] Nearly 12,000 parents were prosecuted and 25 given prison sentences because of their children's truancy from school last year, the Guardian reported.
- [G] Therefore, irresponsible parents and teachers should be punished.

41.[     ]	42.[     ]	43.[     ]	44.[     ]	<b>E</b>	45.[     ]
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### Part C

#### Directions:

Read the following text carefully and then translate the underlined segments into Chinese. (10 points)

I wish that I could tell every person that I meet that he or she is a beautiful person--and have them believe it.(46) I wish I could look them in the eyes and tell them of their beauty and have them accept the words for what they truly are--the truth, plain and simple.

You and I both know that most people will deny their beauty, expressing what they feel is modesty or humility. (47)It's easier for us to be told that we're talented or intelligent--our own beauty is something that we don't want to face.

You could help me to convince people of their innate beauty. (48)You could agree with me in an effort to reinforce the message. You could give a few specifics to illustrate just what we're talking about when we say the person is beautiful. You could reassure the person

that(49) I'm not saying it to flatter or to try to win the person over or get something out of the person, but just trying to express in words the beauty I see when I look into that person's eyes and see the human being there, the person who gets happy and hurt and who laughs and who cries.

You can help me by reminding the person that beauty isn't about comparing ourselves with others, but about the part of us that shines when we love others and love life. (50)It's not all physical and it's not all spiritual, but a tender combination of all that we are.

### Section III Writing

#### Part A

##### 51. Directions:

Your delegation has just returned from a visit to a university in Canada. And you were warmly treated there by Professor Smith. Please write a letter to express your thanks to him for his hospitality and hope for further cooperation.

You should write about 100 words.

**Do not** sign your own name at the end of the letter. Use "Li Ming" instead.

**Do not** write the address. (10 points)

#### Part B

##### 52. Directions:

*Write an essay of 160---200 words based on the following graph. In your essay, you should*

- i. describe the graph briefly,*
- ii. analyze the reasons, and*
- iii. give your comments. (20 points)*

