

杭 州 师 范 大 学

2009 年招收攻读硕士研究生入学考试题

考试科目代码: 724

考试科目名称: 综合英语

- 说明: 1、命题时请按有关说明填写清楚、完整;
2、命题时试题不得超过周围边框;
3、考生答题时一律写在答题纸上, 否则漏批责任自负;
4、
5、

I. Directions: There are fifteen blanks in the following passage. Choose the proper words given below to fill in the blanks and write your answers in the Answer Sheet: 15%

- A) Love B) seen C) what D) sought E) which
F) good G) achieved H) releases I) suspicious J) abness
K) that L) relieves M) fly N) passion O) shine
P) terrible Q) terribly R) sacrificed S) knowledge T) where

I have sought 1, first, because it brings ecstasy--- ecstasy so great 2 I would often have 3 all the rest of life for a few hours of this joy. I have sought it, next, because it 4 loneliness--- that 5 loneliness in which one shivering consciousness looks over the rim of the world into the cold unfathomable lifeless 6. I have sought it, finally, because in the union of love I have 7, in a mystic miniature, the prefiguring vision of the heaven that saints and poets have imagined. This is what I 8, and though it might seem too 9 for human life. This is 10 --- at last ---- I have found.

With equal 11 I have sought 12. I have wished to understand the hearts of men. I have wished to know why the stars 13. And I have tried to apprehend the *Pythagorean*(毕达哥拉斯的) power by 14 number holds sway above the flux. A little of this, but not much, I have 15.

II. Proof reading and error correction: 10%

Direction:

There are errors in the following passage. No line has more than one error and some lines are correct. You should proofread the passage and correct them in the following way: Put a tick “√” for the correct line, “___” for replacing, “^” for adding a wording, and “/” for deleting a word.

Please write your answers in the Answer Sheet.

Clearly the war brought a great deal of inconvenience with most Americans.	<u>1</u>
About 15 million men entered the armed services but for these approximately 6	<u>2</u>
million remained in the United States, usually in bases far removed from their	
hometowns. Their wives often removed houses to be near them and this movement	<u>3</u>
helped to accentuate the accommodation difficulties being felt in many urban areas.	
At the time, about 5 million people drifted the farms to the cities, despite the fact that	<u>4</u>
wartime agriculture enjoyed a permanent boom. And, as in World War I, thousands of	<u>5</u>
Negroes were migrated from the Deep South to find work in the industry	<u>6</u>
of the Northern and Far Western states. Here they met varying degree of racial	<u>7</u>
hostility, frequently prompted by the overcrowding that characterized the cities	<u>8</u>
for World War II. Yet the American Negroes managed to advance both socially and	<u>9</u>
economically during that was in fact a period of major social upheaval.	<u>10</u>

III. Cloze (15%)

Fill in the blank with the most appropriate words. Please write your answers in the Answer Sheet.

Some people think that sexism--- these different roles for females and males --- should be 1. They 2 such roles as appropriate and beneficial to society. I believe these people are being unjust in thus advocating 3 of the sexes. Sexism in textbooks has, in fact, been found to have 4 effects on children. For example, Coleste Brody shows that in textbooks boys learn that 5 role behavior is distasteful, while girls learn that masculinity is the highest valued 6 attainable --- yet something they are not supposed to attain. This conditioning has a negative effect because boys will not see girls as equals and in 7 will be likely to discriminate 8 females. Also, the insignificance or absence of females in junior high and high school texts subtly conveys to the female student the 9 that women are less important in the world of adults 10 men are. This assumption makes equality between the sexes extremely 11 to achieve.

Those people who advocate sex discrimination and see no 12 in its existence are 13 their arguments entirely on values and attitudes that they themselves have learned. They are comfortable people who are thus unconcerned about the obvious 14 of equality which may cause discomfort to others. I see 15 in textbooks as

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unnecessary and harmful to children who might prefer to make up their own minds about how they wish to live their lives, rather than being programmed to follow society's present unfair pattern.

IV. Reading Comprehension: 20%

Read the following texts or paragraphs and answer the questions by choosing A, B, C, or D. Please write your answers in the Answer Sheet.

Passage One:

Beauty has always been regarded as something praiseworthy. Almost everyone thinks that attractive people are happier and healthier, have better marriages and have more respectable occupations. Personal consultants give me better advice for finding jobs. Even judges are softer on attractive defendants. But in the executive circle, beauty can become a liability. While attractiveness is a positive factor for a man on his way up the executive ladder, it is harmful to woman.

Handsome male executives were perceived as having more integrity than plainer men; effort and ability were thought to account for their success.

Attractive women executives were considered to have less integrity than unattractive women; their success was attributed not to ability but to factors such as luck.

All unattractive women executives were thought to have more integrity and to be more capable than the attractive female executives. Interestingly, though, the rise of the unattractive overnight success was attributed more to personal relationships and less to ability than that of attractive overnight success.