

English Linguistics paper

For the Entrance of Postgraduates, 2000

Shanghai University

Part 1: Write the author's name of each of the following works (5 marks):

- 1) *Cours de Linguistique Generale* (1916) *Saussure*
- 2) *An Introduction to Functional Grammar* (1985) *Leech* *conceptual* *function*
- 3) *Aspects of the Theory of Syntax* (1965) *Chomsky* *interpersonal* *textual*
- 4) *The Meaning of Meaning* (1923) *Ogden and Richards*
- 5) *A Comprehensive Grammar of The English Language* (1985) *Quirk* *威利逊*

Part 2: Define the following terms with examples where needed. (25 marks)

- 1) minimal pair
- 2) allophones
- 3) assimilation ✓
- 4) acronyms
- 5) bound morphemes
- 6) cohesion ✓
- 7) coherence ✓
- 8) polysemy ✓
- 9) hyponymy ✓ *is*
- 10) The cooperative principle ✓

Part 3: (15 marks)

- 1) What are the general terms used to describe the sounds produced?
 - a) When the vocal cords are drawn together
 - b) When the vocal cords are spread apart

2) Determine the place of articulation (e.g. bilabial, alveolar, etc.) of each of the initial sounds of the following words:

- a) foot b) brother c) tooth d) chips e) think f) deep

3) Determine the manner of articulation (e.g. plosive, fricative, etc.) of each of the initial consonants of the following English words:

- a) mist b) fly c) car d) jeep e) war f) fast

Part 4: (10 Marks)

1) Draw the figure of Semiotic Triangle (or Semantic Triangle) of Ogden and Richards.

2) Draw a tree-diagram of the following sentence: *没有*

Bill saw the dog with Marry.

Part 5: Make statements as required. (Note: Your language of English shall also be graded.)

- 1) Make a brief comment on the phenomenon of "Chinese English" on the basis of cultural difference. (15 marks)
- 2) Talk about the relationship between language and mentality mainly on your own linguistic knowledge. (15 marks)
- 3) Do you think it is worthwhile to teach children a second language in the classroom? If so, how might approaches and methods differ between a class of children and a class of adults? (15 marks)