

All the questions are to be answered in English on the answer sheets provided

1. Imagine you were at a bus stop and two people approached you one after the other. The first said “哎，几点了？” and the other said “不好意思，打扰一下，请问您戴表了么？”

What assumptions would you make if you were addressed in these two ways and why would you make them?

2. Explain this statement and give at least two examples of it “In studying other cultures, we do so from the perspective of our own culture.”

3. 1) Give an account of what you know about the English present perfect tense.

2) If you are to teach a group of junior middle school students the present perfect tense in 45 minutes, how are you going to plan your class?

4. A teacher drilled his /her students in the structure called indirect questions:

Do you know where my book is?

Do you know what time it is?

Did he tell you what time it is?

As a direct result of the drills, all the students were able to produce the structure correctly in class. After class, a student came up to the teacher and asked, “Do you know where is Mrs. Smith?”, which shows that only minutes after the class the student used the structure incorrectly in spontaneous speech. What do you think is the reason for this misuse? Was the lesson a waste of time? Why or why not?

5. 1) What do you think are the differences between a good language learner and a poor language learner?

2) If we know what strategies good language learners use, does it follow that teaching so-called poor language learners to use those strategies will result in their successful language learning? Why or why not?