

## 2011 年北京师范大学外国语言与应用学考研试题（回忆版）

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1. 语言学 terms(5 个, 每个 5 分)

the displacement of language

distinctive features of phonology

cognitive metaphor

foreground in literature

phrase grammar in GT grammar

2. compare and contrast(3 个, 每个 5 分)

top-down process and bottom-up process

extroversion and introversion

coherent and cohesion

3. acculturation theory?

4. state spair-whorf theory, do you agree with it?

5. state cooperative principle of Grice, and what's the aim of Relevance theory, 就是问什么会在 CP 后出现关联理论

6. what is cognitive variable? Does it facilitate or constrain the language learning?

7. observe a English class, 你用什么标准来检测上课效果, 举出至少五个。

8. what is functional grammar of the systemic functional grammar?

9. the native language determine or influence 2nd language learning, agree or not, give your reason.

10. "wanting to learn is better than having to learn", 你认为这句话对吗? 你会怎样把这种理念应用于英语教学中。

以上试题来自 kaoyan.com 网友的回忆, 仅供参考, 纠错请发邮件至 suggest@kaoyan.com。