

## 2013 年北京师范大学 942 英语语言学与外国语言学考 研试题（回忆版）

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942 英语语言学与外国语言学（有向非重点的方向发展的趋势）

1. 名词解释(4' \*5=20') Sapir-Whorf Hypothesis, foregrounding, t-unit, curriculum development (or syllabus design), content validity

2. describe phones (比较简单) according to manner of articulation (题目已给出具体分类) and place of articulation (已给出具体分类), voiced/voiceless. 只需要对号入座即可。12 个音, 共 5 分

3. functions of derivational and inflectional morphemes, give examples(10')

4. can the objects in the following sentences be called objects in real sense?

(1) John hunted a tiger, (2) John built a house. (3) John climbed a mountain (4) John likes Mary (5) John smiled a sad smile

(6) John plays tennis.

5. 给了一些反义词, 分类 complementary antonyms 和 converse antonyms

6. what is contrual in cognitive linguistics? how many types of construal we usually have? explain and give examples.

7. are performative and constative verbs proposed by Austin first

finally judged acceptable and unacceptable?why

8.similarities and differences between British Functional Anthropology represented by Malinowski and American Anthropology represented by Boas and Sapir.

9.commonalities between interpersonal function, performative function, emotive function and phatic communion

10.what is sampling?give examples to illustrate

11.Halliday's view in the language development is meaning potential(大概是这样)what is your understanding of this view?what is the implications for second language learning and teaching?

12.Stephen Krashen's Input Hypothesis and implications for learning language

13.underlying theories of Communicative Approach to language learning and main dimensions of communicative competence.

以上试题来自 kaoyan.com 网友的回忆，仅供参考，纠错请发邮件至 suggest@kaoyan.com。