

西北师范大学
硕士研究生入学统一考试
《英语教学论》科目大纲
(科目代码: 924)

学院名称(盖章): 外国语学院

学院负责人(签字): _____

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《英语教学论》科目大纲

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一、考核要求

《英语教学论》主要考核学生对英语教学的基本概念和知识、英语教学方法与流派的历史发展与演变、语言习得理论的了解和掌握。要求考生在本科阶段学习和已有教学实践经验总结的基础上,对第一语言习得与第二语言习得机制的相关理论有初步了解,对英语教学中的核心概念有基本认识,对第二语言教学的发展演变和主要流派有所了解,并初步掌握语言教学技能和方法,具有一定的分析问题和解决问题的能力。

二、考核评价目标

《英语教学论》的评价目标是: 1) 检测学生对语言本质以及语言教学基本概念的认识是否清晰; 2) 检测学生对第一语言、第二语言习得理论以及外语教学理论是否了解; 3) 检测学生是否对影响第二语言/外语学习成败的认知、情感以及社会文化方面的因素有初步认识; 4) 检测学生是否初步掌握了主要的语言教学方法与流派; 5) 检测学生能否初步具有运用理论分析、解决问题的能力。

三、考核内容

考核内容主要是外语教学流派、第二语言(外语)教学基本知识、基本概念和基本理论。以下是具体考试范围。

Chapter 1 Language, learning, and teaching

The concept of language, the differences between L1 and L2, L2 and FL, the distinction between learning and acquisition.

Chapter 2 First language acquisition theories

Behavioristic approaches, the nativist approach, functional approaches, the distinction between competence and performance.

- Chapter 3 Comparing and contrasting first and second language acquisition.
The parameters for comparing and contrasting the first language acquisition and second language acquisition, Critical period hypothesis.
- Chapter 4 Human learning theories
Operant conditioning, meaningful learning, Roger's Humanistic psychology, transfer, interference, overgeneralization
- Chapter 5 Learning styles and strategies
Definition and classification of learning styles and strategies, communication strategies, strategy training.
- Chapter 6 Personality factors in language learning
Inhibition, motivation, anxiety, risk-taking, self-esteem, empathy
- Chapter 7 Sociolcultural factors
Cultural stereotypes, acculturation, language, thought and culture, pidginization.
- Chapter 8 Contrastive analysis, interlanguage and error analysis
The contrastive analysis hypothesis, markedness and universal grammar, interlanguage, error analysis, fossilization.
- Chapter 9 Communicative competence
Definition of communicative competence, language functions
- Chapter 10 Language testing
Definition of test, kinds of tests, discrete point and integrative testing.
- Chapter 11 Theories of second language acquisition
Input hypothesis, Attention-processing model, analysis/automaticity model.
- Chapter 12 Language teaching methods
Grammar-translation method, direct method, audio-lingual

method, community language learning, suggestopedia, the silent way, total physical response, communicative language teaching.

四、考试形式

考试形式为笔试。

笔试试题共三部分。第一部分为名词解释。该部分主要考察考生对语言习得及英语教学基本概念的认识。第二部分为简答题。主要考察考生对语言习得理论、语言教学理论、语言教学方法、以及影响语言学习效果的认知与情感等因素的了解程度。第三部分为论述题。主要考察学生恰当运用已有理论知识分析教学实践问题的能力。