

# 陕西师范大学

2005年攻读硕士学位研究生入学考试专业课试题

专业名称: 外国语言学及应用语言学

考试科目名称: 综合课 B 科目代码: 424

注意事项:

- 1、 请将答案直接做到答题纸上, 做在试题纸上无效。
- 2、 除答题纸上规定的位置外, 不得在卷面上出现姓名、准考证号或其它标志, 否则按违纪处理。
- 3、 本试题共 3 页, 满分 150 分, 考试时间 180 分钟。

注意: 所有试题必须做到答题纸上。

## I. Define the following linguistic terms: (15 points)

complimentary distribution

backformation

metonymy

phrase structure rules

communicative competence

## II. Briefly answer the following questions. (25 points)

1. In what ways is competence and performance an important distinction in modern linguistics?
2. What is the basic syllable structure found in English?
3. What word-formation processes are involved in the creation of the italicized forms?
  - (i) *SARS* is an epidemic which affects our lungs.
  - (ii) The negotiators *blueprinted* a new peace proposal.

4. What is the basic lexical relation between the following pairs of words?

- (i) *bed*, *furniture* \_\_\_\_\_
- (ii) *meat*, *meet* \_\_\_\_\_
- (iii) *mature*, *ripe* \_\_\_\_\_
- (iv) *present*, *absent* \_\_\_\_\_
- (v) *head as a body part*, *head of an institution* \_\_\_\_\_

5. Identify in the following sentence four bound morphemes. State whether each is derivational or inflectional.

The teacher's sister considered the project impossible.

**III. Explain the oddness of the following two sentences. (20 points)**

- (i) Colorless green ideas sleep furiously.
- (ii) 我的纯种中国猫正在学习语言学。

**IV. The use of plural -s in English has three different forms, but very regular phonological alternatives. You add:**

/s/ to words like *lip*, *cat*, *book*, and *cough*

/z/ to words like *cab*, *bed*, *rug*, and *willow*

/əz/ to words like *ash*, *bench*, *case* and *bridges*

- (i) Work out the set of sounds which regularly precedes each of these alternatives (5 points)
- (ii) Which is the basic form? How are the other two forms derived? (15 points)

**V. In what way are the following two sentences ambiguous?**

- (i) I shot an elephant in my pajamas this morning. (Please explain with tree diagrams and Chinese translation for each interpretation. 15 points)
  
- (ii) This will make you smart. (5 points)

**VI. Elaborate on the requirements of validity and reliability of a good test (15%)**

**VII. Elaborate on the implications of sociolinguistics (15%)**

**VIII. Elaborate on the importance of a communicative syllabus (20%)**